

South East Bay Pediatric Medical Group, Inc.

FELLOWS OF AMERICAN ACADEMY OF PEDIATRICS
INFANTS CHILDREN TEENAGERS



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ADHD Teacher Packet Questionnaires

Dear Teachers and School Counselors,

We are currently evaluating _____ DOB: _____ in our office for behavioral issues. We appreciate any feedback you can provide us during this evaluation process. Our goal is to obtain more information that will enable us to form a specific plan in order to help this child become a more successful student. Enclosed are questionnaires that should be completed individually by current teachers and counselors, and teachers and counselors in the preceding year who were involved directly in this child's education.

Please send the information directly to our office, or in a sealed envelope to the child's parents who can then send the information to us. We appreciate all the information that you can provide for us. We recognize the crucial role you play in this child's education and development. If you have any additional questions or concerns, or if you feel that you have concerns best discussed directly, please do not hesitate to contact our office.

Thank you.

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12. Child has difficulty with spatial directions such as right/left, up/down, north/south:	rarely	sometimes	often
13. Child is distracted by movement, noise, etc.	rarely	sometimes	often
14. Child has difficulty following spoken directions:	rarely	sometimes	often
15. Child seems confused by large group activity:	rarely	sometimes	often
16. Child daydreams, “fiddles,” is slow to respond:	rarely	sometimes	often
17. Child requires extra explanations from teacher:	rarely	sometimes	often
18. Child assumes responsibility for own work and belongings:	rarely	sometimes	often
19. Child is restless or wiggly:	rarely	sometimes	often
20. Child gets out of seat without permission:	rarely	sometimes	often
21. Child talks excessively:	rarely	sometimes	often
22. Child disrupts and disturbs other children:	rarely	sometimes	often
23. Child fails to complete work on time:	rarely	sometimes	often
24. Child compares with other children in gross coordination: walking, running, climbing, hopping	poorly	well	above average
25. Child compares with other children in fine coordination: drawing, cutting, tying, catching, using materials:	poorly	well	above average
26. Ability to cope with new or exciting situations: parties, field trips, visitors, etc...	below average	average	above average
27. Child is socially accepted by other children:	rarely	sometimes	often
28. Child is aggressive – pushes, argues, starts fights:	rarely	sometimes	often
29. Gets along with classmates:	poorly	well	above average

Please list any abilities, talents, assets which the child has:

Additional comments (contacts with parents, other problem areas, special concerns, other impressions, etc...)
